**ELA Builder Lesson Plans**

**Week of 5/18 – 5/22 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **A** **Comp****1st Hour** | Class Meeting with Webex 1:00 p.m. See everyone there!Read Theory-Do 3 lessons today{Remember it is 24/7 so you can go on at any time) | **Thinking Operations** - Logic p. 17-18**Information** -Outlining B2 p. 7**Workbook** -Lesson 33 (L33) -Lesson 34 (L34) | **Thinking Operations** - Perplexor p. 3-4, 12-13**Information** -Outlining B2 p. 8**Workbook** -Lesson 35 (L35) -Lesson 36 (L36) | **Thinking Operations** - Logic p. 19-20**Information** -Outlining B2 p. 9**Workbook** -Lesson 37 (L37) -Lesson 38 (L38) | **Thinking Operations** - Perplexor p. 3-4, 14-15**Information** -Outlining B2 p. 10**Workbook** -Lesson 39 (L39) -Lesson 40 (L40) |
| **B2****2nd, 3rd, & 6th Hours** | Class Meeting with Webex 2:00 p.m. See everyone there!Read Theory-Do 3 lessons today{Remember it is 24/7 so you can go on at any time) | **Word Attack**-Short a Story and Questions p. 17**Reading Comp. & Vocab**-Couch Potato p 9-Complete the Story Web p 9 | **Follow the Lesson for C 4th Hour Class** | **Word Attack** -Short a TEST p. 1**Reading Comp. & Vocab**-Measurement Systems p 10-Complete the Story Web p 10 | **Follow the Lesson for C 4th Hour Class** |
| **C****4th Hour** | Class Meeting with Webex 3:00 p.m. See everyone there!Read Theory-Do 3 lessons today{Remember it is 24/7 so you can go on at any time) | **Word Attack** -Short i p. 13 **Reading Comprehension** - A Narrow Escape Lesson 50 p 166-168 Workbook p. 87-88 | -Go to: storylineonline.net-Listen to the book: **A Bad Case of Stripes** read by Sean Astin-Using Schoology or your WCS email:1. Tell me the theme (lesson learned). [Hint: I like lima beans!☺]2. How might it apply to you?3. Tell me your reaction to the book. | **Word Attack** -Short o p. 14 **Reading Comprehension** - Surviving the Attacks Lesson 51 p 169-172 Workbook p. 89 | Look at the attached picture and infer what is happening in the picture. Write a response to what you think is happening **and include evidence from the picture to support your claim.**  Submit that to me using Schoology or your WCS email.[C:\Users\abella\OneDrive\Visual Inference.docx](file:///C%3A%5CUsers%5Cabella%5COneDrive%5CVisual%20Inference.docx) |
| **ALL CLASSES** | **RAH-30 minutes** | **RAH-30 minutes** | **RAH-30 minutes** | **RAH-30 minutes** | **RAH-30 minutes** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |